

SCALAR 2010 Keynote Address Abstract

Classroom based Assessment: Principles and Practices

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The terms classroom based assessment, teacher based assessment, school based assessment, formative assessment and alternative assessment are all used interchangeably to refer to the same practices and procedures. They highlight different aspects of the assessment process but all signify a more teacher-mediated, context based, learning based assessment practice in contrast to large scale formal assessments that are used for accountability. This presentation will discuss principles of classroom-based assessment and also examine conceptual issues and challenges in relation to classroom based assessment practices.

SCALAR 2010 Workshop Abstract

Formative Assessment

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Assessment usually conjures up images of finals and other end of unit tests. This type of assessment is known as SUMMATIVE. However, when assessments are daily opportunities to collect information about student work, to assess what/how they understand, and gives evidence of learning in process, we call them FORMATIVE. During this workshop participants will learn about the pedagogical implications of using formative assessments and will have the opportunity for incorporating formative assessments in their own courses.