

Open Seminar

Classroom-based Assessment: Principles and Practices

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The terms classroom based assessment, teacher based assessment, school based assessment, formative assessment and alternative assessment are all used interchangeably to refer to the same practices and procedures. They highlight different aspects of the assessment process but all signify a more teacher-mediated, context based, learning based assessment practice in contrast to large scale formal assessments that are used for accountability. This presentation will discuss principles of classroom-based assessment and also examine conceptual issues and challenges in relation to classroom based assessment practices.

April 30 (Friday)

2:00 – 5:00pm, Rolfe Hall 2112

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